

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School:	College Lakes Elementary
Year:	2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>End of Grade data showed that overall growth for 3rd - 5th grade students in Reading was 15.2 % at 58.7 %, Math was 9.1% at 61.6% , and Science has negative growth of -1.7% at 56.1%. Overall Proficiency was 10.1% growth at 59.6%. Therefore, all 3rd, 4th, and 5th graders that are not making adequate progress will be offered remediation services during the school day and several Saturday School sessions. Saturday Sessions will be held on April 29, May 13, and May 20. First Grade TRC results were -62% growth. We will be working closing with First Grade to ensure they are moving closer toward proficiency this year. The administrative team will have K-2 teachers utilize the goal setting forms to guide their instruction to show adequate growth. They will also use the Progress Monitoring form in the drive to monitor the progress throughout the year for each student. We will all be able to see which level students are currently on and how they are progressing each week. We can have conversations about this data during grade level planning weekly. Instruction can be changed according to progression or lack of progression based on the data. Administration will also be reviewing and monitoring lessons in First Grade to ensure the written component of Reading 3D is included for all students</p>
<p>Delivery:</p>	<p>Delivery of service will be during the school days from 2 part time retired and a full time remediation teacher and also on Saturday remediation days. Students will be serviced throughout the day based on their schedules and needs of students. Services will be both push in and push out.</p>

Students Served:	We will serve 3-5 students during the daytime with one on one and small group tutoring sessions. Students will be served throughout the day from 8:00 - 2:00pm. Saturday Sessions will be from 9:00am. - 12:00pm.They will also have opporutunities to attend Saturday sessions before the End of Grade testing.
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Budget Amount	AMOUNT
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Total Allocation:	\$31,107.00
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Budget Breakdown	AMOUNT
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Personnel:	2 Certified Part Time Remediation Teachers 1 Teacher \$31 x 4 hours per day= \$124 per day x 113 days = \$14,012 x 2 Teachers = \$28,024	\$28,024.00
	8 Teachers for 3 Saturday Sessions 1 hour = \$31 x 4 hours each Saturday = \$124 x 8 staff = \$992 per Saturday x 3 Saturday sessions = \$2976	\$2,976.00

Instructional resources which provide direct support to students		
Miscellaneous	Snacks will be provided for each Saturday session. Additional funding for snacks will be provided by PTO.	\$107.00
		AMOUNT
Transportation:	No transportation will be provided.	
Grand Total:		\$31,107.00
Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan	We will continue to monitor small group instruction with our remediation groups and make adjustments as necessary. We will also continue to monitor First grade as we strive to move toward proficiency. Administration and grade levels will review data during PLC and data days to determine student success.	

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: College Lakes Elementary
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,712.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Data Day for all grades will be held once during the school year. They will meet at the end of 2nd Nine to analyse data to improve targeted teaching, remediation groups and differentiate instruction. This staff development will take place on a 1/2 day of grade level's choosing.

Description

AMOUNT

Personnel:	28 Teachers x 1/2 day sub \$49 =	\$1,372.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,372.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	Selected staff will have opportunities to visit quality lessons both at CLES and at other local schools. Teachers will utilize 1/2 day subs to do the visitations.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	6 staff will have 1/2 day sub \$49 = 272 plus 40 extra (If we get additional Title 2 money, more teachers will be able to do visitations.)	\$340.00
Training materials:		

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$340.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,712.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Our K-2 teachers have 30 minutes of planning 4 x per week and 1 grade level PLC planning once per week. Our 3-5 teachers have 45 minutes of planning 4 x per week and 1 hr and 15 minutes once per week for grade level PLC.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have monthly spirit nights at various restaurants near our school such as McDonalds, Chick-Fil-A, Chuck E Cheese, Peadons, etc. We have several AR nights planned throughout the year. We have some activities planned for only our boys and fathers and for only our girls and mothers (Superbowl Showdown and Girls Got Game). Parent Teacher Conferences are held November 14- 18 and April 10-13 from 2:45pm - 5:00pm. PTO meetings are held the first Wednesday of month during the following months: September, November, February, and April. All events are shared on our Facebook page, school Website, monthly newsletter, memo's sent home, listed on marquee, and via Parent link phone calls.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>